

Unit 6

Final Assessment: Research Paper

Due Friday April 12, 2019

For this unit, your final assessment will take the form of a formal research paper. You may choose any topic relating to World War II that you want, but remember, it needs to be specific. For example, you cannot simply write a paper about Adolf Hitler. What will you be specifically researching in relation to Hitler? I have already met with most of you (unless you were absent last week) to help solidify these topics. **Remember to stay specific** otherwise you will end up writing way more than you need to.

Expectations / Requirements

This unit is focused on the *history* proficiency. This means I will be looking closely at your ability to effectively use primary and secondary resources to help prove the thesis of your research paper. I will also be looking at your ability to use tools of *inquiry* when you are creating the questions that guide your research as well as your ability to answer them.

Your final paper must meet the following guidelines:

- Has a cover page with your paper's title, your name, your class and block, and the due date
- A minimum of 5 pages in length (this does not include your cover page or your reference page)
- A reference page with properly formatted citations
- A minimum of 5 **reliable** references (this means **no wikipedia**, books and databases are your friend!)
- Size 12, Times New Roman font, Double spaced
- Your paper will be due by **Friday, April 12**

What is your general paper topic:

What is your thesis statement (think back to our conversations in class, what claim are you proving):

Formatting Guide

- **Title Page: Centered, middle of page, size 12 , Times New Roman font, single spaced**
 - Title of your paper (try to have some fun with it)
 - Your full name
 - Your class / block (“Modern World History, Blue/Gold #)
 - The due date (April 12, 2019)

- **Reference page**
 - Align to left side of page
 - Alphabetically listed
 - Single spaced
 - Times New Roman, Size 12

Rubric

	1	2	3	4
History	No attempt made to utilize source material in defending proposed thesis.	<p>Student utilizes few sources. Quality of sources used is poor.</p> <p>Student does not use sources effectively. Fails to support thesis.</p>	<p>Student uses numerous resources to effectively defend their thesis.</p> <p>There is a mix of primary and secondary sources.</p>	<p>Student successfully defends their thesis using primary and secondary sources.</p> <p>Student demonstrates mastery in selection of source material and displays a well organized final paper.</p>
Inquiry	No attempt made to utilize source material in defending proposed thesis.	<p>Student uses several secondary sources. One source is provided to support each main point of the paper.</p> <p>Not all sources directly connect to the argument.</p>	<p>Constructs compelling questions to drive research. Utilizes supporting questioning for thorough research.</p> <p>Citations are included and properly formatted.</p> <p>Demonstrates a diversity in source material. Utilizes primary and secondary source material.</p>	<p>Student demonstrates mastery in selection of source material. Multiple sources are used to support each main point of the paper.</p> <p>Student utilizes multiple primary and secondary sources.</p>
General Requirements	Student does not complete assignment.	<p>Student satisfies at least half of the formatting requirements.</p> <p>Paper is submitted past due date.</p> <p>Paper does not meet minimum requirements for length, resources, etc.</p>	<p>Student satisfies all formatting requirements.</p> <p>Paper is submitted by the due date.</p> <p>Student meets all minimum requirements for length, resources, etc.</p>	<p>Student satisfies all formatting requirements.</p> <p>At least one draft is submitted by the early submission date of April 9, 2019.</p> <p>Student exceeds all minimum requirements for length, resources, etc.</p>