

Practice 3: Visualize

Directions: Given the definition for each word, create an image to represent the definition.

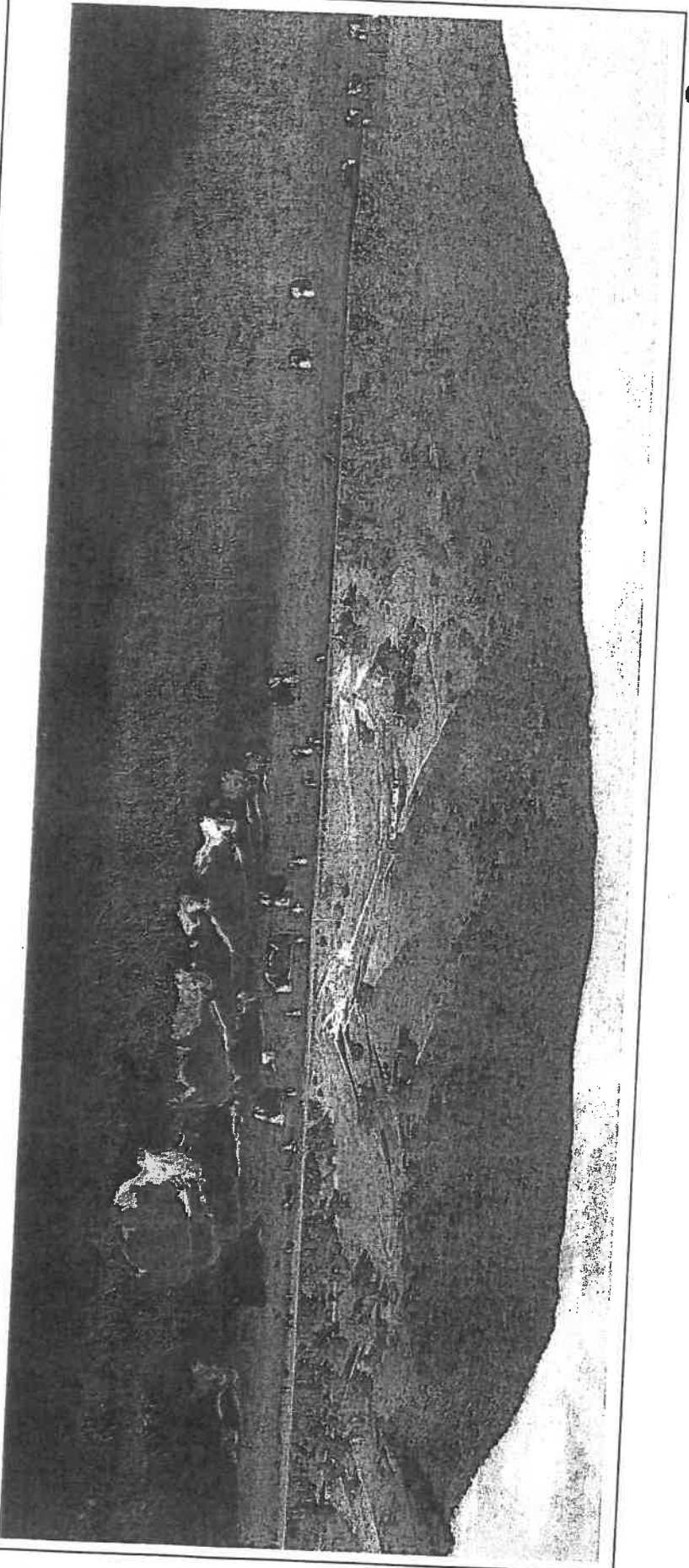
Word	Definition	Symbol/Image
revolution (n.)	a very great change from things in the past	
social class (n.)	a grouping of people in a society based usually based on wealth, religion, ethnicity, or other factors	
population (n.)	the number of people in a particular area	
rural (adj.)	relating to the countryside (rather than a city)	

<p>transportation (n.)</p>	<p>the process of being moved from one place to another</p>	
<p>natural resources (n.)</p>	<p>materials that occur in nature and can be used for economic gain (to make money) like forests, water, fertile land, oil, or coal</p>	
<p>labor (n.)</p>	<p>work, especially hard physical work</p>	
<p>supply (n.)</p>	<p>the amount of something that is available</p>	
<p>demand (n.)</p>	<p>a person's desire for something</p>	

Practice 5: Interpretation and Production

Directions: Examine each of the images below, then complete the activities using the vocabulary words for this unit.

Image 1



Cows in a Beautiful Green Field
Image is courtesy of Wikimedia Commons and is in the Public Domain

Circle the word from each pair that best describes the image above.

urban

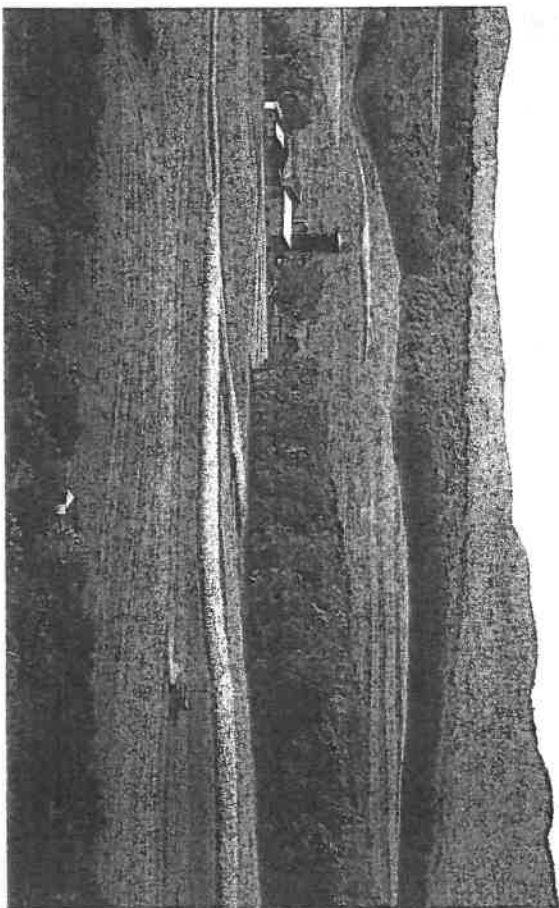
rural

industrial

agricultural

Justify: Why did you circle the words you chose?

Image 2a



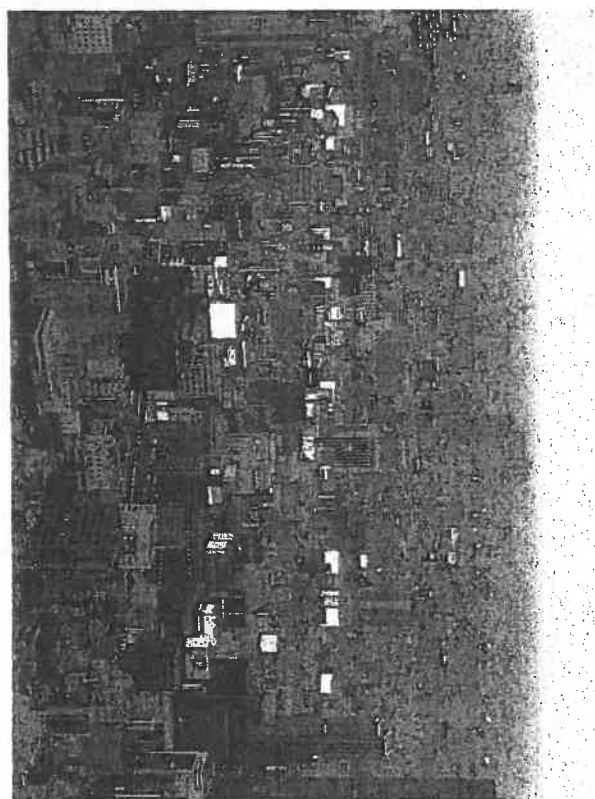
Farming near Kingertown, Pennsylvania
Image's Courtesy of Wikimedia Commons and is in the Public Domain

Circle the words below that best describe the image above.

urban	rural	agricultural
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Justify: Why did you circle the words you chose?

Image 2b



Ginza area at dusk from Tokyo Tower
Image's Courtesy of Wikimedia Commons and is in the Public Domain

Circle the words below that best describe the image above.

urban	rural	agricultural
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Justify: Why did you circle the words you chose?

Image 3a

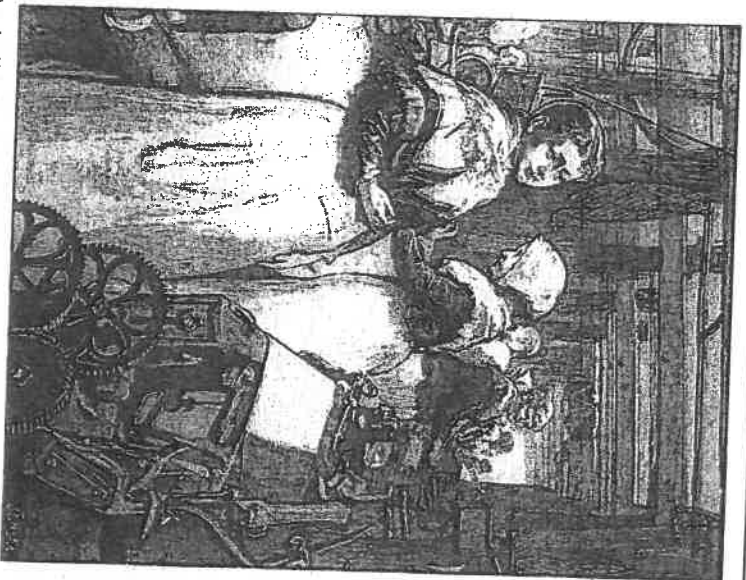


Source: R. Guest, A Compendious History of the Cotton Manufacture, A. M. Kelley, first published in 1823 (adapted) from the NYS Global History and Geography Regents Exam, June 2006.

Circle the words below that best describe the image above.

- mechanical
- agricultural
- industrial

Image 3b



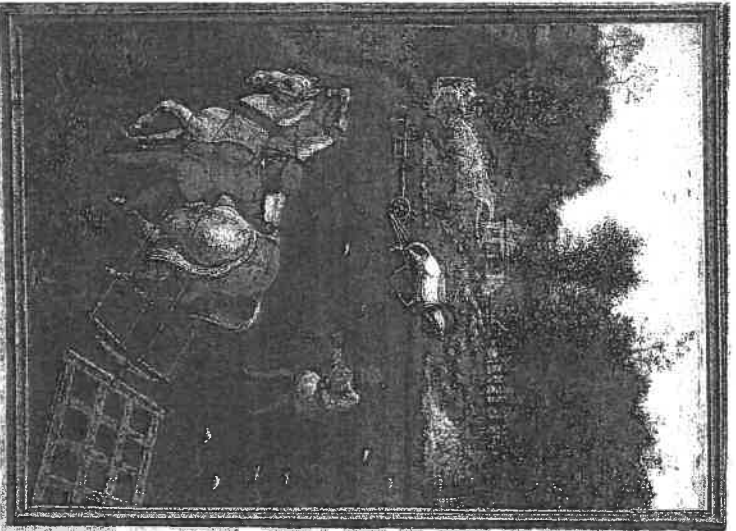
Source: The Illustrated London News, August 25, 1833 from the NYS Global History and Geography Regents Exam, June 2006.

Circle the words below that best describe the image above.

- mechanical
- agricultural
- industrial

Using the words that you circled, explain the differences between the work being done by the women on both images.

Image 4a



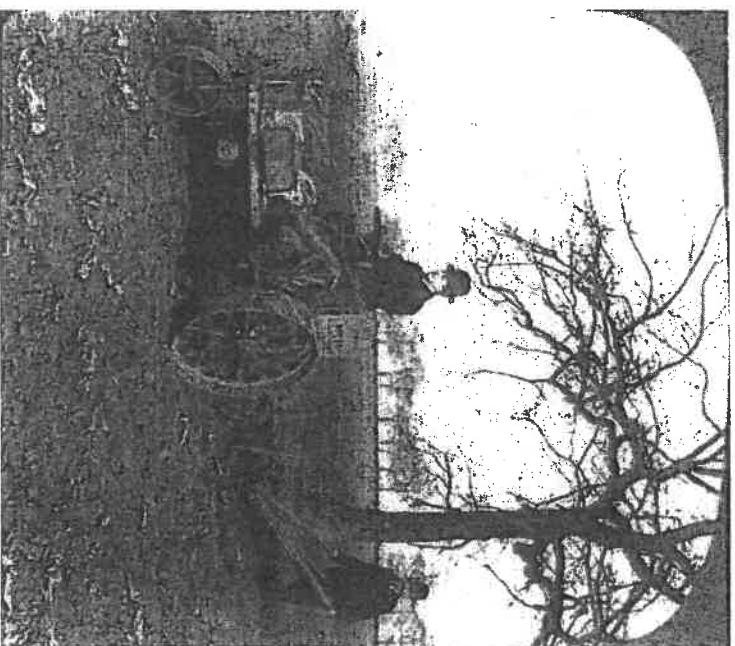
Medieval Farmers using horses to plough and sowing seeds by hand.
Image is Courtesy of Wikimedia Commons and is in the Public Domain

Circle the words below that best describe the image above.

mechanical

agricultural

Image 4b



Farmers ploughing a field in England, 1905.
Image is Courtesy of Wikimedia Commons and is in the Public Domain

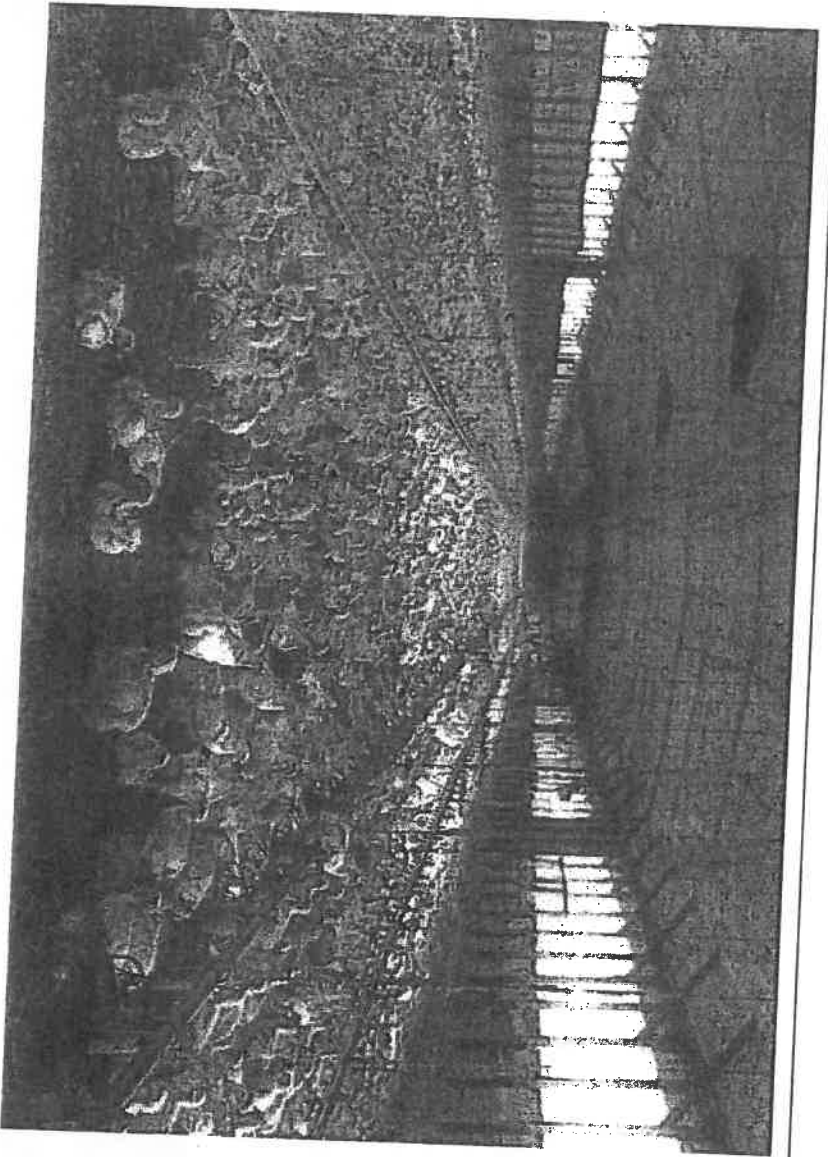
Circle the words below that best describe the image above.

mechanical

agricultural

Using the words that you circled, explain the differences between methods used by the farmers in the images.

Image 5



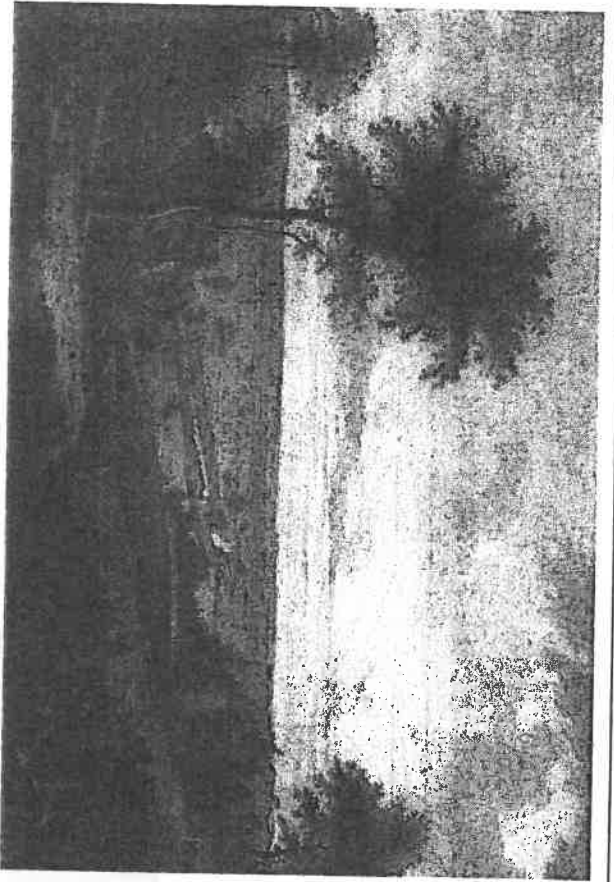
Circle the words below that best describe the image above.

mechanical	agricultural	industrial
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Using the words that you circled, describe the scene pictured and explain why those words describe it.

A commercial meat chicken production house in Florida, USA
Image is courtesy of Wikimedia Commons and is in the Public Domain

Image 6a



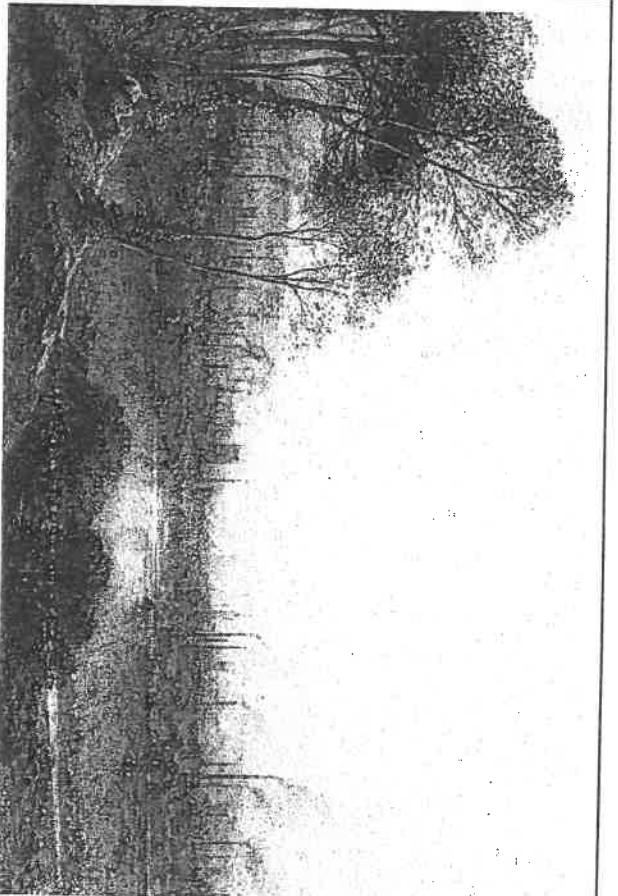
View from Kersal Moor, Salford. Painted by Sebastian Pether in 1820
Image is Courtesy of Wikimedia Commons and is in the Public Domain

Circle the words below that best describe the image above.

rural	urban	agricultural	industrial
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Justify: Why did you circle the words you chose?

Image 6b



Manchester, England in 1852
Image is Courtesy of Wikimedia Commons and is in the Public Domain

Circle the words below that best describe the image above.

rural	urban	agricultural	industrial
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Justify: Why did you circle the words you chose?

Image 6c

**Population of Selected British Cities
1801–1891**

Town	1801	1861	1891
Birmingham	74,000	296,000	523,000
Leeds	53,000	207,000	429,000
Liverpool	80,000	444,000	704,000
Manchester	90,000	339,000	645,000

Source: B.R. Mitchell, *International Historical Statistics: Europe, 1750–1988*, Stockton Press, Third Edition (adapted)

Using evidence from Images 6a, 6b, and 6c, describe what happened to the city of Manchester, England between 1801 and 1891. You **MUST** use the words rural, urban, agricultural, urbanize, population, and industrial in your response.