Escaping Slavery: Designing Your Own Underground Railroad

Proficiency: <u>Geography</u> - Students propose solutions to local and world issues by using geographic tools to analyze data and examine cultural information.

Geography Performance Indicator #3 - Human Population: Spatial Patterns and Movements - "I understand that the size, composition, distribution, and movement of human populations are fundamental and active features on Earth's surface, that the expansion and redistribution of the human population affects patterns of settlement, environmental changes, and resource use, and that the spatial patterns and movements of population also relate to physical phenomena including climate variability, landforms, and locations of various natural hazards."

Step 1: Who's In Your Group?

I will assign groups for this project as the final product requires a lot of work. Record the names of your group members below.

- 1.
- 2.
- 3.
- 4.
- 5.

Step 2: Research

Look at the list of requirements on the next page and perform any necessary research to find any additional information you might need.

Step 3: Create Your Map

Create a map that shows your route to freedom. Make sure to account for all the challenges that arise along the way.

Step 4: Turn It In!!!!

Your Map Must Include All of the Following Components:
A map of the United States in 1865 on a piece of poster board
Identify which are slave states and which are free states
A compass
Locations of at least 25 different slave plantations
Major geographical features (mountains, rivers, forests, etc.)
Locations of at least 10 different Underground Railroad "stations"
A legend
Your escape route
An explanation of why you chose the route you took. What challenges made you choose this route? At least two paragraphs in length.
Each student must provide a write up (at least two paragraphs) of what challenges faced slaves trying to escape the South. Be sure to discuss not only the human challenges but also how geography made this trip even more difficult.