

Unit 6
Final Assessment: WWII Propaganda

Due Friday April 12, 2019

For this unit, we will be creating propaganda inspired by what we have seen from WWII on both sides of the fight. Your final product will have two main components. First, you will have to create a piece of propaganda in support of any cause you want. This part can be as serious or as fun as you want. However, you must also write a short 2 page paper explaining the use of propaganda in WWII and how your artwork reflects what you have learned from your research.

Expectations / Requirements

This unit is focused on the *history* proficiency. This means I will be looking closely at your ability to effectively use primary and secondary resources to help create your own propaganda and write your short research paper. I will also be looking at your ability to use tools of *inquiry* when you are creating the questions that guide your research as well as your ability to answer them.

Part 1: The Art

You must create a piece of propaganda art supporting any issue or cause that you wish. This could be as serious or as fun as you want. Maybe you are concerned about climate change? Maybe you think the cafeteria needs to serve more tacos? Maybe you want to start colonizing Mars? Whatever you choose, you will create a piece of art trying to get people to support your position.

Your art could take numerous forms:

- Visual art (drawing, painting, digital media)
- Sculpture
- Music
- Video
- If you have another idea that isn't listed, let's talk about it!

Part 2: The Paper

You will also be writing a short paper about the use of propaganda in WWII. Your paper must examine these three topics:

- American use of Propaganda in WWII
- Nazi use of Propaganda in WWII
- What did they share in common, what was different, what made for effective Propaganda in America and Nazi Germany?

Your paper must:

- Be at least two pages in length
- Be size 12 Times New Roman font
- Double spaced
- Use at least 10 resources. Up to 7 can be images.
- Cite sources using MLA format
- Printed and turned in by **April 12, 2019**

Before you get started...

Answer a few questions:

1. What is your cause/belief/goal?

2. What medium will your product be? Painting/drawing, song, movie, etc.

3. What will you be trying to convince the viewer of?

Rubric

	1	2	3	4
History	No attempt made to utilize source material in creating art or written component.	<p>Student utilizes few sources. Quality of sources used is poor.</p> <p>Student does not use sources effectively. Does not complete both components.</p>	<p>Student uses numerous resources to create an effective piece of propaganda art and their written component examining propaganda used in WWII.</p> <p>There is a mix of primary and secondary sources.</p>	<p>Student successfully completes all requirements of the assignment using primary and secondary sources.</p> <p>Student demonstrates a deep understanding of the use of communication in social activity.</p> <p>Student demonstrates mastery in selection of source material and displays a well organized final paper.</p>
Inquiry	No attempt made to utilize source material in creating an artistic or written components.	<p>Student uses several secondary sources. Student does not use primary source material.</p> <p>Student only completes one of the two components of the assignment.</p>	<p>Citations are included and properly formatted.</p> <p>Demonstrates a diversity in source material. Utilizes primary and secondary source material.</p>	<p>Student demonstrates mastery in selection of source material.</p> <p>Student utilizes multiple primary and secondary sources.</p> <p>Student uses questions effectively to fully research the topic.</p>
General Requirements	Student does not complete assignment.	<p>Student satisfies at least half of the formatting requirements.</p> <p>Project / paper is submitted past due date.</p> <p>Project / paper does not meet minimum requirements for length, resources, etc.</p>	<p>Student satisfies all formatting requirements.</p> <p>Project / Paper is submitted by the due date.</p> <p>Project / paper meets all minimum requirements for length, resources, etc.</p>	<p>Student satisfies all formatting requirements.</p> <p>At least one draft is submitted by the early submission date of April 9, 2019.</p> <p>Project / paper exceeds all minimum requirements for length, resources, etc.</p>